

Strategic Initiative C.1.b

Establish district- wide expectations for instructional time, master schedules and course offerings

Why is this important?

- The amount of time students spent learning reading, math and science is different across elementary schools.
- There are limited opportunities for students to enter advanced pathway classes after 2nd grade.
- Middle and high school course offerings are not always sufficient to meet student's post-high school needs or interests.
- It is difficult to adjust school course offerings mid-year resulting in a lack of flexibility to meet student's needs.

What will be accomplished?

Date	Action
December 2021	Implement and validate consistent instructional time at elementary schools
January 2022	Analyze secondary master schedules to identify inequities in student course enrollment and performance
March 2022	Counselors support students and families to make informed choices about course schedules for the 2022-23 school year
August 2022	Develop school schedules for the 2022-2023
December 2022	Evaluate alternative structures to the middle and high school schedule for 2023-2024

What are the benefits of this?

- ✓ Elementary school schedules will have consistent allocation of time for instruction.
- ✓ More opportunities will exist for students to enter advanced pathways and courses.
- ✓ Students enrolled in advanced courses and pathways will better reflect the overall student body of Everett Public Schools.
- ✓ Proactive communication with students and families will foster informed course selections and provide more support for student's post-high school plans.
- ✓ More fluid structures for master schedules will allow flexibility for mid-year adjustments to better meet student needs.

